

Rayner Stephens High School - Details of pupil premium income and expenditure

Summary of Provisional Income from Pupil Premium 2017-2018 - £272,085

School expenditure from current income and reserves expected to benefit disadvantaged pupils: actions focused on learning in the curriculum	£116,649
School expenditure from current income and reserves expected to benefit disadvantaged pupils: actions focused on social, emotional and behavioural issues	£21,801
School expenditure from current income and reserves expected to benefit disadvantaged pupils: actions focused on enrichment beyond the curriculum	£11,148
School expenditure from current income and reserves expected to benefit disadvantaged pupils: actions focused on families and communities	£21,947
School expenditure from current income and reserves expected to benefit disadvantaged pupils: alternative learning pathways and curricula	£20,500
School expenditure from current income and reserves expected to benefit disadvantaged pupils: other leadership	£80,040
Overall Income	£272,085

Planned Breakdown of expenditure from Pupil premium funding (2017-2018) based on specific actions:

Action Actions focused on learning in the curriculum	General These actions are intended to affect directly performance in the classroom. They may include: one-to-one tuition,; small-group teaching; additional in-class support: homework clubs: special arrangements for monitoring progress: reduced class sizes: teaching assistants: peer tutoring/peer-assisted learning: provision of materials/equipment: Reading Recovery; support for EAL	Specific	Cost
	They may also include items available to all pupils but for which a financial contribution is usually requested such as: trips linked with the curriculum; visits to school by theatre companies; residential courses		
	Specific Learning Support (Portion)	Ensuring the right provision in literacy and beyond. Someone who provides differentiated provision of quality to PP, CLA learners through small group, key skills, 1-2-1 numeracy, literacy and various tailored programmes.	£13,523
	Mathematics Support	Ensuring the right provision in mathematics. To ensure overall improvements and also targeted FSM, CLA and other children are taught more intensively in smaller groups with much more time for individualised and personalised teaching in weakest area.	£12,695
	1 – 2 – 1 staffing – targeted	Ensuring better provision for targeted PP and CLA pupils in English and mathematics	£21,937
	Staffing general – reduced class size, targeted FSM and CLA (£)	Ensuring better provision: on the one hand, smaller class sizes and more targeted, personalised and differentiated teaching, assessment, marking and planning for such students and through 20% PPA time to do it	£ 21,937
	Curriculum Additional grouping (additional maths and English teaching and lessons) (£) as above)	Ensuring better provision for targeted PP and CLA pupils in English and mathematics	£46,557
Overall			<u>£116,649</u>

	General	specific	
Actions focused on social, emotional and behavioural issues	These actions are intended to address barriers to learning. This may include: interventions from an educational psychologist; one-to-one counselling; nurture groups; health information and advice; CAMHS; behaviour support programmes; social skills training.		
	ECAM Coordination (portion)	Every Child and Adult Matters Coordination where we seek to remove (with staff and other pupils) the vulnerabilities of CLA/PP children so that they can enjoy and achieve.	
	Attendance and Behaviour Coordinator (portion)		
	Educational Psychologist		
	Nurture (already included above under staffing)	See notes above	
	CAMHS		
	Behaviour and social skills support programme (see ECAM above)	See notes above	
			Overall £ 21,801
Actions focused on enrichment beyond the curriculum	These actions are intended to extend the learning offer beyond the curriculum and/or to provide a safe place between school and home. They may include: breakfast clubs: creative play possibilities; sports, arts and other leisure activities; after-school and holiday clubs; trips not directly linked to the curriculum		Knowing the vulnerabilities of such children and developing provision to help PP and CLA students (where needed) gain aspirational, character and cultural advantage through target extra-curricular, enrichment and Aim Higher in school and out of school activities and opportunities
	Breakfast Club Support		£5,148
	Enrichment and Aim Higher	Aspiration, character and culture-deficit reduction, including school 'hard-ship' fund to support PP families and CLA carers in allowing their children to join trips and education visits and allowing staff to request additional support as required	£6,000
			Overall £ 11,148
Actions focused on families and communities	These actions are intended to help parents provide better support to their children by engaging them in their children's learning and/or providing them with the knowledge and skills to do so effectively. Support for		

	parents may include: family learning: parenting classes: family support worker or parent support adviser.		
	Uniform Clothing Grant	Withdrawal by LA of School Uniform Grant to PP students. School make a contribution as required..	£ 1,500
	PP/CLA focus of ADHT (portion)	Increased intervention to support with achieving greater parental engagement for the benefit of students attainment	£ 20,447
			Overall <u>£21,947</u>
Alternative learning pathways and curricula	This provision is expected to apply primarily to secondary schools. It comprises alternatives for pupils who are having difficulties with the traditional learning pathways. It may include arrangements with a local FE College or other provider to deliver specific courses/programmes resulting in other appropriate qualifications.		
	Curriculum and college placements	Ensuring the right provision for some PP and CLA learners, as well as a strict academic diet, an accredited and nationally recognised vocational provision at college (or alternative provider) is paid for, entitled Curriculum+	£20,500
		Overall	<u>£20,500</u>
Other Leadership	Appointment of CEO/FRD (Portion)	Strategic leadership to focus on overall school improvement and raising standards.	£45,746
	PP/CLA focus of AHT (portion)	Monitoring, evaluating impact and analysing data, tracking and intervention and improving provision: A key focus is ensuring the responsibility and accountability for the attainment and progress of PP/CLA learners	£ 21,508
	Data tracking of PP, CLA and analysis (portion)	Monitoring and evaluating impact and analysing data at group and individual pupil level to bring about responsive improvements to teaching and learning for such students and to inform refinements to school priorities and improvement planning.	£ 7,786
	Differentiation to meet PP/CLA, personalisation and targeting	Developing the professionals in their understanding and knowledge of working best with PP and CLA students, and planning, personalising and differentiating accordingly.	£5,000
			Overall <u>£80,040</u>
			Total Overall £272,085

NB: Year 7 'Catch up' allocation of approximately £18,000 in 2017/18 will be used to compliment Pupil Premium funding. It will be used to support students who have not achieved at least level 4 in reading and/or maths at KS2 through providing targeted interventions such as; 1-1 sessions, small group work, tutor support, nurture groups.