

Tiered Opening

Rayner Stephens are currently operating the Tier One model due to Local Restrictions in Tameside.

Key information from the new guidance

In local areas where restrictions have been implemented for certain sectors (from national direction), we anticipate that education and childcare will usually remain fully open to all, with the additional requirement that face coverings should be worn by staff and students in schools and colleges, from year 7 and above, outside classrooms when moving around communal areas where social distancing cannot easily be maintained (tier 1 onwards).

There may be exceptional circumstances in which some level of restriction to education or childcare is required in a local area. In those situations, restrictions will be implemented in a phased manner, the key aim being to retain as much face-to-face education and access to childcare as possible.

| | |
|--------|--|
| Tier 1 | School fully open to all learners with current DfE guidance Learners in year 7 and above are educated, face coverings should be worn by adults and learners when moving around the premises, outside of classrooms, such as in corridors and communal areas where social distancing cannot easily be maintained. |
| Tier 2 | The school moves to a rota model for all year groups, combining on-site provision with remote education. However, there is still full-time attendance on site to vulnerable children and young people and the children of critical workers. All other learners should not attend on site except for their rota time. Learners in year 7 and above are educated, face coverings should be worn by adults and learners when moving around the premises, outside of classrooms, such as in corridors and communal areas where social distancing cannot easily be maintained. |
| Tier 3 | Only full-time on-site provision to vulnerable children, the children of critical workers and <u>selected year groups (to be identified by Department for Education)</u> . Other learners should not attend on site. Remote education to be provided for all other learners. Learners in year 7 and above are educated, face coverings should be worn by adults and learners when moving around the premises, outside of classrooms, such as in corridors and communal areas where social distancing cannot easily be maintained. |

| | |
|--------|--|
| Tier 4 | <p>Only full-time attendance on site to our priority groups: vulnerable children and the children of critical workers. All other learners should not attend on site. Remote education to be provided for all other learners.</p> <p>Learners in year 7 and above are educated, face coverings should be worn by adults and learners when moving around the premises, outside of classrooms, such as in corridors and communal areas where social distancing cannot easily be maintained.</p> |
|--------|--|

Tier one model – Please refer to current staff, parent and learner guidance

Tier two model – Learners in KS3 continue with their current timetable either in school or through live lessons on line with their allocated teacher.

| | | | |
|--------|--|---|---|
| | First 2 weeks In school then remote learning | Second Two weeks remote learning then in school | Vulnerable group who should be on remote learning based in the computer room accessing live lessons |
| Year 7 | R/A/Y | N/E | Year 7, 8 & 9 together over two rooms |
| Year 8 | N/E | R/A/Y | |
| Year 9 | R/A | Y/N | |

At KS4 to ensure all learners have continue access to their option subjects/teachers face to face and online live lessons, whole year groups will follow the same two weeks face to face followed by two weeks remote.

| | | | |
|---------|--|---|---|
| | First 2 weeks In school then remote learning | Second Two weeks remote learning then in school | Vulnerable group who should be on remote learning based in the computer room accessing live lessons |
| Year 10 | R/A/Y/N/E | | Years 10&11 together |
| Year 11 | | R/A/Y/N/E | |

Tier three model – The majority of learners not in school, they will access their normal timetable through live lessons and personalised remote learning activities set and assessed by their usual teacher. Please refer to the remote learning policy. Some learners may be moved teaching groups during this period to release members of staff to teach some face to face lessons for the vulnerable learners still accessing lessons on the school site.

Vulnerable learners will receive a mixture of face to face lessons and access to their online timetabled live lessons using the school's computer suites.

Any year group identified by the DfE to still access face to face teaching will do so accessing their normal timetable either daily or through the two week rota detailed in tier two dependent on local authority guidance at that time.

Tier four model – The majority of learners not in school, they will access their normal timetable through live lesson and personalised remote learning activities set and assessed by their usual teacher. Please refer to the remote learning policy. Some learners may be moved teaching groups during this period to release members of staff to teach some face to face lessons for the vulnerable learners still accessing lessons on the school site.

Vulnerable learners will receive a mixture of face to face lessons and access to their online timetabled live lessons using the school's computer suites.

Children of critical workers and vulnerable children - will be expected to be able to access full-time on-site provision at all tiers of restriction.

Critical workers include those who work in key sectors as specified in guidance on critical workers who can access schools or education settings.

Vulnerable children and young people include those who:

- are assessed as being in need under section 17 of the Children Act 1989, including children and young people who have a child in need plan, a child protection plan or who are a looked-after child
- have an education, health and care (EHC) plan
- have been identified as otherwise vulnerable by educational providers or local authorities (including children's social care services), and who could therefore benefit from continued full-time attendance. This might include children and young people on the edge of receiving support from children's social care services, adopted children, those at risk of becoming NEET ('not in employment, education or training'), those living in temporary accommodation, those who are young carers, those who may have difficulty engaging with remote education at home (for example due to a lack of devices or quiet space to study) and others at the school's and local authority's discretion agrees that the child or young person's attendance would be appropriate

Schools should make every effort to prioritise and encourage vulnerable children's full-time attendance. However if the parent of a vulnerable child wishes for their child to be absent from school during their rota group's scheduled time at home, and the above measures have been followed in conjunction with the local authority and social worker (where applicable), the parent should let the school know in advance that they are making an application for a leave of absence. Schools should grant this leave of absence. It should only be granted for the weeks their rota group is scheduled to be at home.

Where critical worker parents and carers notify a school that their child requires full-time on-site provision during the weeks that their rota group is scheduled to be at home, the school will make this available.

However, as with vulnerable children, parents of critical workers should then let their school know if their child will not be attending during this period, and school will grant a leave of absence to all critical workers' children.

Attendance

All learners must attend during their rota group's scheduled time on-site. Learners should be recorded using the usual school attendance codes, set out in school attendance guidance.

It is unlikely that formal shielding will be reintroduced in a local area and clinically extremely vulnerable children and young people should be able to attend school during local restrictions. However, in the event that shielding is resumed within the local areas, clinically extremely vulnerable children will not be required to attend school.

FSM

The most recent guidance states that in the event of a tier 2-4 closure that schools should continue to provide free school meals to be collected by, eligible children during their time at home.

Remote learning

The remote learning policy will provide guidance to parents on provision learners will be provided with during a tier 2-4 guidance. This policy will be published by the end of the month with detailed information on the blended approach of live lessons, remote learning and where restrictions allow, face to face meetings. It also covers information on continued assessment processes. A copy of the policy will be sent to all parents and published on the school website by the end of September 2020.