



Rayner Stephens
HIGH SCHOOL

**Remote Learning Information during Tier 1 and Tier 2
Restrictions**

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education during Tier 1/2 restrictions. Tier 1: Learners unable to access school due to COVID related reasons whilst school is open to all learners (self-isolation, quarantine, medical conditions etc.) and Tier 2: Classes not able to attend school due to a positive case of COVID-19.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the Tier 3/4 approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

During Tier 1/2 restrictions, it may be the case that bubbles of learners or individual learners may have to self-isolate. This group of learners will be a fluid group, and our attendance officers will monitor the composition of the group on a daily basis. Learners identified as falling into this category will be recorded centrally so the distribution of learning can be monitored.

In the case of a bubble of learners having to isolate and where staffing levels permit learners will continue to access their timetabled curriculum through a mixture of live lessons and remote learning set via Teams assignments.

If staff are unable to deliver a live lesson learners will be informed via school e-mail and remote learning (independent) activities will be provided.

In the case of individual or partial bubble self-isolation learners will be provided with work that is in line with the curriculum provision each year group is experiencing in school. Dependent upon individual circumstances learners will either be provided with a range of remote learning activities, via Teams assignments, that represent the range of subjects studied or a pack of work will be prepared and posted.

We expect that remote education (including remote teaching and independent work) will take learners, in all year groups, broadly 5 hours per day.

Dependent upon the method of working learners will either submit their completed work to their class teacher, via Teams assignments, or ensure completed work is returned to the class teacher once the period of self-isolation has passed. Families can contact school and liaise with Learning Leaders if learners require further support during self-isolation. Parents/Carers of learners with SEND can also contact school and ask to speak to ASPIRE Centre staff for further information or specific support with remote learning.

We are currently trialing a blended learning approach that will allow all learners who are self-isolating access to the lessons taking place in school. We will keep you informed of any changes to the provision set out above.