



GCSE Early Elizabethan England 1558-1588

Students will study the problems Elizabeth I faced when she became queen and how she attempted to resolve them in the following years.

GCSE Germany 1918-1939

Students will study the challenges facing the new Weimar Republic after World War One and how Hitler came to power and transformed German society.

YEAR

11



GCSE Medicine Through Time- Trenches

Students will study the trenches, weapons, illnesses and battles of the First World War in depth.

GCSE Medicine Through Time- Students will investigate the ideas about illness, treatments and preventions from the Middle Ages to modern day and understand what has led to the progress since the Middle Ages.

GCSE Cold War 1941-1991

Students will investigate the situation after World War Two and how this led to the tensions between East and West for the next 50 years.

YEAR
10



Why did people think dictatorships were a good idea?

Students will investigate the revolutionary new ideas that shaped the world in the 20th Century.

Did Britain really win WW2? Students will investigate the causes and events of World War Two and how it was a truly global war.

Why were 6 million people murdered? Students will investigate the causes and events of the Holocaust.

Why did America fight a cold war?

Students will investigate the US decision in 1945 to drop the world's first atom bomb on Japan and the development of the Cold War.

How similar were campaigns for social equality in post-war Britain?

Students will study the experience of Black people, women and LGBTQ+ community in Britain

YEAR
9

Who won the fight for the vote? Students will investigate the different factors which helped women in the fight for the vote.

Should we destroy our idols? Students will investigate the colonisation of India, abolition of slavery and investigate the debates around colonial statues

How did Britons fight for their rights? Students will investigate the struggle of people to improve their lives and examine the punishments of those who dared to challenge authority.

Why did Manchester become known as Cottonopolis? Students will discover why a rapid scientific and technological change happened in Manchester rather than anywhere else in the world



Was WW1 really a war of lions led by donkeys?

Students will investigate the experiences of soldiers in World War One.



Were the Normans a big turning point in history for England?

Students will study how England was changed forever by the Norman Conquest.

Why did we kill our king?

Students will examine the religious, political and economic reasons why, for the first time in its history England executed its king.

YEAR
8



YEAR
7

How have historians used evidence to reach conclusions about Roman lives? Students will study how we construct History and what historians have discovered about those people living in Roman Britain

Why did William, Duke of Normandy win the Battle of Hastings? Students will study the skill of causation and decide why William was able to become king of England.

How powerful were medieval monarchs? Students will study conflict between Church, Barons and Monarchy and the limits of the power of the monarchy.

How did interfaith coexistence light up Europe? Students will study the nature and extent of religious and cultural relations between Muslims, Christians and Jews in al-Andalus.

What was it like living in Tudor Britain? Students will study the lives of ordinary people in Tudor England.